

## GETTING TO KNOW THE GRID METHOD

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|--|---|--|--|---|
| <b>LEVEL 4: Create</b><br><br><b>TARGET: I CAN create a project naming my three favorite teachers.</b>                     | <b>4A: Favorite Teachers Keynote</b><br><br>Choose your 3 favorite teachers. Create a Keynote slide for each one. Include their name in a special font, and at least one image on each slide. Also choose one transition to use between each slide.<br><br><b>NEED:</b> iPad<br><br><b>ASSESSMENT:</b> Teacher will check for use of the above items. |  |  |   |
| <b>LEVEL 3: Write/Spell/Orally Present</b><br><br><b>TARGET: I CAN express myself through written and oral expression.</b> | <b>3A: Spelling - Go to Canvas - Pages - Spelling City Website</b><br><br>In Spelling City play games with 5 new spelling words under Dummy Grid Spelling Words. Take test. Show a teacher.<br><br><b>ASSESSMENT:</b> at least 4 out of 5 spelled correctly<br><br><b>SCORE:</b> _____/5  | <b>3B: Writing Sentences</b><br><br>On notebook paper, write 3 sentences about school.<br><br><b>NEED:</b> notebook paper<br><br><b>ASSESSMENT:</b> Have a teacher check your sentences. | <b>3C: Mission Statement</b><br><br>Orally repeat our Team Mission Statement.  |   |
| <b>LEVEL 2: Calculate</b><br><br><b>TARGET: I CAN calculate basic Math facts.</b>  | <b>2A: Addition Facts</b><br><br>Answer the 10 addition facts.<br><br><b>NEED:</b> Math fact worksheet<br><br><b>ASSESSMENT:</b> Correctly answer at least 8 out of 10 problems.  | <b>2B: Subtraction Facts</b><br><br>Answer the 10 subtraction facts.<br><br><b>NEED:</b> Math fact worksheet<br><br><b>ASSESSMENT:</b> Correctly answer at least 8 out of 10 problems.   | <b>2C: Multiplication Facts</b><br><br>Answer the 10 multiplication facts.<br><br><b>NEED:</b> Math fact worksheet<br><br><b>ASSESSMENT:</b> Correctly answer at least 8 out of 10 problems.                             |   |
| <b>LEVEL 1: List and Recall</b><br><br><b>TARGET: I CAN list and recall important information</b>                          | <b>1A: Lunch Code</b><br><br>Get a post-it note from the supply table and write your lunch code.<br><br><b>NEED:</b> post-it note<br><br><b>ASSESSMENT:</b> teacher checks post-it  | <b>1B: Name Important People</b><br><br>Tell a teacher who the principal and vice principal are in our school.<br><br><b>ASSESSMENT:</b> name above items correctly                      | <b>1C: Presidents</b><br><br>On a 3x5 card, list the first five presidents of the United States.<br><br><b>Need:</b> iPad, 3x5 card<br><br><b>ASSESSMENT:</b> teacher checks. Must get at least an 80% to reach mastery. | <b>1D: 7 Habits</b><br><br>Choose your favorite of the 7 Habits and tell what it means.<br><br><b>NEED:</b> notebook paper<br><br><b>ASSESSMENT:</b> Show your response to a teacher. |