

I can....	DEVELOPING (DOK 1)	MEETING (1) (DOK 2)	MEETING (2) (DOK 3)	EXCEEDING (DOK 4)
Level 1 Target: I can describe how the plot unfolds, episode by episode.	1. I Identified the elements of plot correctly on a plot diagram. 2. Learning Target Vocabulary: <u>Show What You Know!</u> — verbally define words, correct use in context (sentence), give examples, quiz on Socrative, Quizlet Score: _____ / 8	1. Identify the elements of plot within a narrative as: climax, rising action, falling action, exposition, resolution, conflict Score: _____ / 6 2. Ready Core Book Read "Lost in Time" 56-57: (1-2) Read "Black Beauty" 58-60 (1-3) Score: _____ / 5	1. Ready Core Book Read "Lost in Time" 56-57: (#3) Read "Black Beauty" 58-60 (#4) Score: _____ / 7 +Need at least 5 points to pass+	W.6.3 I can write and compose a narrative Create and Publish your own short story following the key elements of plot. Use the writing process to complete this task. 1. Prewriting: Brainstorm and plan your narrative using a graphic organizer. 2. Write your first copy 3. Revise (changes?) 4. Edit your spelling, grammar, and punctuation mistakes 5. Publish your story! This is the final copy that will be submitted. A Rubric includes ALL Criteria for Success will be provided.
Level 2 Target: I can describe characters during different parts of the plot, how they change, and how events affect them.	1. Identified how a character changes 2. Learning Target Vocabulary: <u>Show What You Know!</u> — verbally define words, correct use in context (sentence), give examples, quiz on Socrative, Quizlet Score: _____ / 8	1. Categorize character types and characterization in the chart provided. 2. Ready Core Book Read "Reaching the Top" 64-65: (1-2) Read "Departure" 66-68 (1-2) Score: _____ / 4	1. Compare and Contrast the character traits of two characters from 2. Ready Core Book Read "Reaching the Top" 64-65: (3) Read "Departure" 66-68 (3-4) Score: _____ / 8	(Continued from previous row)
Level 3 Target: I can describe the overall structure of an entire text or specific parts.	1. Identified types of text structures correctly. 2. Learning Target Vocabulary: <u>Show What You Know!</u> — verbally define words, correct use in context (sentence), give examples, quiz on Socrative, Quizlet Score: _____ / 9	1. Identify the structure of an informational paragraph by circling or highlighting signal words. 2. Ready Core Book Read "Secrets in the Stone" 106-107 (1-2) Read "The Dead Sea Scrolls" 108-110 (1-4) Score: _____ / 6	1. Ready Core Book Read "Secrets in the Stone" 106-107 (3) Read "The Dead Sea Scrolls" 108-110 (5) Score: _____ / 6 +Need at least 4 points to pass+	Create: Text Structure Booklet Each page of your booklet will include: definition, original example, & a picture (graphic organizer that could be used for the type of text structure) Handout Provided with Criteria for Success.

Student Goal Sheet

Met? (X)

Date	My Learning Target Focus For Today	Yes	No
Example		X	